



# CASCADE

PUBLIC SCHOOLS MT. DIST. 3&B  
HOME OF THE BADGERS



### Cascade School's Mission:

*Through collective efforts of our community and school, we strive to be an innovative educational system committed to excellence and focused on developing responsible citizens.*

#### **By promoting excellence for all students through:**

- *Engaging curriculum with rigor and relevance*
- *High-quality instruction*
- *21st Century technology*
- *Personal and academic pride*

#### **Cascade Schools will strive to:**

- *Deliver an academic program that inspires and motivates every student to value education for his/her lifetime.*
- *Customize and individualize our educational program to meet every student's strengths and needs.*
- *Incorporate technology into all aspects of our education program in a manner that best prepares our students for the 21st Century.*
- *Strategically focus resources on student's achievement and identify wants and needs of the Cascade community.*
- *Connect our curriculum and assessment data to the common core standards.*



**Align your governance with the 8 characteristics of effective school boards through MTSBA model policy:**

- |   |  |  |  |   |  |   |  |
|---|--|--|--|---|--|---|--|
| <b>1.</b>   | <b>2.</b>  | <b>3.</b>  | <b>4.</b>  | <b>5.</b>   | <b>6.</b>  | <b>7.</b>   | <b>8.</b>  |
| <b>Commit</b> to a vision of high expectations for student achievement and quality instruction. Define clear goals for that vision. | <b>Share</b> strong beliefs and values about what is possible for students and their ability to learn, and of the system and its ability to teach all children at high levels. | <b>Accountability driven,</b> spending less time on operational issues and more time focused on policies to improve student achievement. | <b>Collaborative</b> relationships with staff and the community. Establish a strong communications structure to inform and engage both internal and external stakeholders in setting end achieving district goals. | <b>Data savvy.</b> Embrace and monitor data, even when the information is negative, and use it to drive continuous improvement. | <b>Align and sustain resources,</b> such a professional development, to meet district goals. | <b>Lead as a united team</b> with the superintendent, each from their respective roles, with strong collaboration and mutual trust. | <b>Take part in team development and training</b> to build shared knowledge, values and commitments for their improvement efforts. |



# CASCADE PUBLIC SCHOOLS

Regular Monthly Meeting of the Cascade Board of Trustees  
Cascade Public Schools Conference Room #123  
321 Central Avenue West, Cascade MT 59421  
**March 21, 2023 at 6:00 p.m.**

## Agenda

<https://zoom.us/j/95075657618?pwd=NzJPUk9iOEFuL280YXV2UmxOLzczUT09>

Meeting ID: 950 7565 7618

Passcode: 531hp6

### Call to Order

**6:00**

Reading of Notice Regarding Public Comment and procedures to be followed when addressing the Board.

### Pledge of Allegiance

### Public Comment on Non-Agenda Items

Members of the community are given opportunity to make brief comments to the Board on any matters not included in the agenda. By law the Board cannot deliberate, debate or take any action on any matter presented during Public Comment. **Comments about any staff, student, or member of public are not allowed due to rights of privacy laws.**

Public Comment on action (A) agenda items is to be addressed when the item is being considered on the agenda. Informational and Staff Reports are reported to Board of Trustees as information only.

## **REGULAR MONTHLY MEETING**

### **Informational (I)**

- A. Letter of Resignation, Shelly Ehmer (Bus Driver)
- B. Letter of Resignation, Michael Silverman (Science Teacher)

### **Staff Reports (I)**

- A. Jeff Skogley, K-12 Music Teacher
- B. Michelle Price, K-12 Principal
- C. Sonja Mazaira, Activities Director
- D. Levi Collins, Superintendent
- E. Karsen Floerchinger, Business Manager

### **Board Report (I)**

- A. Facility Upgrade Project Presentation
- B. Board Evaluation
- C. Board Training Hours

### **New Business (A)**

- A. Consideration of Tenured Certified Staff Recommendations SY2023-2024
- B. Consideration of Non-Tenured Certified Staff Recommendations SY2023-2024
- C. Consideration of Recommendation for Fall Coaches, SY2023-2024
- D. Resolution Under SB307, District 3
- E. Resolution Under SB307, District B
- F. Consent Agenda

### **Board Meeting Evaluation (I)**

- A. Complete the evaluation and turn into Mr. Collins

### **Announcements (I)**

- A. Regular School Board Meeting – April 18, 2023
- B. Upcoming Events

### **Adjournment (A)**

## REGULAR MONTHLY MEETING

### Informational

- A. Letter of Resignation, Shelly Ehmer (Bus Driver)

**From:** Shelly Ehmer <shelly.ehmer@cascade.k12.mt.us>  
**Sent:** Monday, March 6, 2023 9:03 AM  
**To:** Michelle Price; Levi Collins; Karsen Floerchinger  
**Subject:** Resignation

Michelle and Levi,  
Effective immediately, I have taken another job.  
I don't feel that I am an effective school employee.  
Respectfully,  
Shelly Ehmer

- B. Letter of Resignation, Michael Silverman (Science Teacher)

Michael Silverman

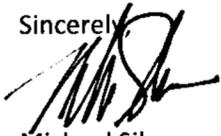
PO Box 915

Cascade, Montana 59403

Dear Mr. Collins,

Thank you for the opportunity to work for the Cascade School District. At this time I believe it is time to pursue other opportunities. I am resigning my position as of May 26<sup>th</sup>, 2023

Sincerely,



Michael Silverman

### Staff Reports (Appendix A)

- A. Jeff Skogley, K-12 Music Teacher
- B. Michelle Price, Elementary Principal – *Appendix A, Section I (pg. 3)*
- C. Sonja Mazaira, Activities Director – *Appendix A, Section II (pg. 5)*
- D. Levi Collins, Superintendent – *Appendix A, Section III (pg.6)*
- E. Karsen Floerchinger, Business Manager – *Appendix A, Section IV (pg. 8)*

### Board Report (Appendix B)

- A. Facility Upgrade Project Presentation – *Appendix B, Section I (pg. 14)*
- B. Board Evaluation – *Appendix B, Section II (pg. 22)*
- C. Board Training Hours – *Appendix B, Section III (pg. 29)*

## New Business (A) (Appendix C)

### A. Consideration of Tenured Certified Staff Recommendations for SY2023-2024

**Category:** Personnel

**Presented by:** Levi Collins

**Facts to Consider:** According to 20-4-205, Subs. (2), MCA, "Any teacher who receives notification of reelection for the ensuing school fiscal year shall provide the trustees with written acceptance of the conditions of the reelection within 20 days after the receipt of the notice or reelection, and failure to notify the trustees within 20 days constitutes conclusive evidence of the teacher's non-acceptance of the tendered position."

*\*Note: Staff members with related board members will need be pulled and voted upon separately, with related board member abstaining from vote (Policy 1425 Abstentions from Voting).*

**Superintendent Recommendation:** Renew the employment of the tenured certified staff for SY2023-2024, as listed.

**Sample Motion:** I move to approve the recommendation to renew the employment of the tenured certified staff for SY2023-2024, as listed.

Tenured Staff	Years	Hire Year	FTE
Allen, Elizabeth	10	2013	1.00
Hardy, Christa	8	2015	1.00
Johnson, Alissa	20	2003	1.00
MacDonald, Coleen	7	2016	1.00
Matteson, Karen	34	1989	1.00
Mazaira, Sonja	6	2017	1.00
Skogley, Jeff	30	1993	1.00
Stevens, Sharon	30	1993	1.00

### B. Consideration of Non-Tenured Certified Staff Recommendations for SY2023-2024

**Category:** Personnel

**Presented by:** Levi Collins

**Facts to Consider:** Under Montana State Statute 20-4-206, MCA, the Trustees of a school district have the authority to renew or non-renew a non-tenured teacher. Written notice of such action must be provided to the non-tenured teacher by June 1 of each year.

*\*Note: Staff members with related board members will need be pulled and voted upon separately, with related board member abstaining from vote (Policy 1425 Abstentions from Voting).*

**Superintendent Recommendation:** Renew the employment of the non-tenured certified staff for SY2023-2024, as listed.

**Sample Motion:** I move to approve the recommendation to renew the employment of the non-tenured certified staff for SY2023-2024, as listed.

Non-Tenured Staff	Years	Hire Year	FTE
Allen, Karen	3	2020	1.00
Brown, Amanda	2	2021	1.00
Costa, Leah	1	2022	1.00
Formell, Lynn	1	2022	1.00
Holten, Kourtney	2	2021	1.00
Jones, Carrie	2	2021	1.00
Lencioni, McKenzie	3	2020	1.00
Nelson, Michael	2	2021	1.00
Papke, Eliza	2	2021	1.00
Pepos, Molly	2	2021	1.00
Pettis, Steven	1	2022	1.00
Sanders, Kendelle	1	2022	1.00
Schulte, Connor	3	2020	1.00
Ward, Jennifer	3	2020	1.00
Weeda, Giulia	2	2021	1.00

**C. Consideration of Recommendation for Fall Coaches**

**Category:** Personnel

**Presented by:** Sonja Mazaira

**Facts to Consider:**

Connor Schulte – HS Football Assistant Coach

Mike Nelson – HS Football Assistant Coach

Jason Raether – JH Football Head Coach

Lynn Formell – HS Track Assistant Coach Volunteer

Liz Edmundson – HS Track Assistant Coach Volunteer\*

Ken Brady – HS Track 2<sup>nd</sup> Assistant Coach\*

*\*assignment change*

**Superintendent Recommendation:** Hire the coaches as presented for SY2023-2024.

**Sample Motion:** I move to hire the coaches as presented for SY2023-2024.

**D. Resolution Under SB307, District 3**

**Category:** Finance

**Presented by:** Karsen Floerchinger

**Attachments:** Resolution – *Appendix C, Section I (pg. 31)*

**Facts to Consider:** School districts that intend to impose an increase in a nonvoted levy in FY2024 for the purposes of funding the **Transportation, Bus Depreciation Reserve, Tuition, Adult Education** and/or **Flexibility** funds, shall adopt a resolution and provide notice no later March 31, 2023.

Resolution requirements: At a minimum, the resolution must show the estimated number of increased or decreased mills to be imposed and the estimated increased or decreased revenue to be raised compared to non-voted levies in the Transportation, Bus Depreciation, Tuition, Adult Education and/or Flexibility funds imposed in the current school fiscal year and, based on the district's taxable valuation most recently certified by the department of revenue under 15-10-202, the estimated impacts of the increase or decrease on a home valued at \$100,000 and a home valued at \$200,000.

Public notice requirements: Publish a copy of the resolution in a newspaper that will give notice to the largest number of people of the district as determined by the trustees and post a copy of the resolution to the school district's website.

Additional requirements for **Building Reserve permissive levy:** Identify and list the anticipated school major maintenance projects for which the proceeds of the levy will be used in the resolution. Also list the estimated funding sources. For permissive levy, show amount and estimated mills using district's most recent taxable value. Follow the public notice requirements in 20-9-116 (2)(b), MCA.

**Superintendent Recommendation:** Approve the resolution under Senate Bill 307 for District 3.

**Sample Motion:** I move to approve the resolution under Senate Bill 307 for District 3.

**E. Resolution Under SB307, District B**

**Category:** Finance

**Presented by:** Karsen Floerchinger

**Attachments:** Resolution – *Appendix C, Section I (pg. 32)*

**Facts to Consider:** Same as above.

**Superintendent Recommendation:** Approve the resolution under Senate Bill 307 for District B.

**Sample Motion:** I move to approve the resolution under Senate Bill 307 for District B.

**F. Consent Agenda (Appendix D)**

A. Minutes of Regular Board Meeting, February 21, 2023 – *Appendix D, Section I (pg. 34)*

B. Business Claims – *Appendix D, Section II (pg. 37)*

C. Student Activity Account – *Appendix D, Section III (pg. 49)*

D. Sub List – *Appendix D, Section IV (pg. 50)*

**Board Meeting Evaluation (I)**

A. Complete evaluation and turn into Mr. Collins

**Announcements (I)**

A. Regular School Board Meeting, April 18, 2023

B. Upcoming Trainings:

a. School Budget Symposium – March 7, 21, 23 (in person & Zoom)

**Adjournment (A)**